

**FIREFIGHTER I**

**PRACTICAL SKILLS**  
**CERTIFICATION EVALUATION PACKET**  
(NFPA Standard 1001, 2019 Edition)

*Revised August 2020*

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.1.2	<b>SKILL AREA:</b> Personal Protective Equipment
-----------------------------------	--

**TASK:** Don personal protective clothing within one (1) minute: doff personal protective clothing and prepare for reuse.

**PERFORMANCE OUTCOME:** The candidate shall be able to properly don personal protective clothing in one minute and to prepare the personal protective clothing for reuse.

**EQUIPMENT:** Bunker pants and boots, coat, hood, gloves, and helmet.

**CONDITIONS:** Given personal protective clothing, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
<b>DONNING:</b>					
1.	***Don hood (covering hair, ears, and neck) (P/F)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	***Don pants and boots (cuffs over boots, suspenders in place, waist fastened) (P/F)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	***Don coat (storm flap closed, collar up and secured, cuffs in place) (P/F)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	***Don helmet (chin strap connected, adequately tightened, ear shroud down) (P/F)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	***Don gloves (covering wrist completely) (P/F)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	***Complete above correctly within one (1) minute (P/F)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>DOFFING:</b>					
7.	Place all equipment in a ready state for reuse.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
-------------------	--	--------------------------	--

<b>Comments:</b>

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Evaluator Signature

\_\_\_\_\_  
Date

**Overall Skill Sheet Result:**  
**6 out of 7 required**  
**\*\*\*critical skill required**

**Pass (P):**     **Fail (F):**

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.1.2, 4.3.20	<b>SKILL AREA:</b> Rope, Knots, Tool Hoisting
---	---

**TASK:** Hoist a tool and/or piece of equipment using rope and the correct knot(s).

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to tie an approved knot and hoist or have hoisted a tool or piece of equipment to a designated height, as specified by evaluator.

**EQUIPMENT:** Utility rope, forcible entry tools, pike pole, ground ladder, roof ladder, hose line, full protective equipment, and/or appliance.

**CONDITIONS:** Given a simulated fire scenario, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST							
		P	F	P	F						
	<b>Proctor selects one of the following tools and/or piece of equipment for final certification examination:</b>										
	<table style="width:100%; border:none;"> <tr> <td style="width:50%; border:none;">a. <input type="checkbox"/> Forcible entry tool</td> <td style="width:50%; border:none;">d. <input type="checkbox"/> Hose line (Charged)</td> </tr> <tr> <td style="border:none;">b. <input type="checkbox"/> Pike pole</td> <td style="border:none;">e. <input type="checkbox"/> Hose line (Uncharged)</td> </tr> <tr> <td style="border:none;">c. <input type="checkbox"/> Roof ladder</td> <td style="border:none;">f. <input type="checkbox"/> Other: _____</td> </tr> </table>	a. <input type="checkbox"/> Forcible entry tool	d. <input type="checkbox"/> Hose line (Charged)	b. <input type="checkbox"/> Pike pole	e. <input type="checkbox"/> Hose line (Uncharged)	c. <input type="checkbox"/> Roof ladder	f. <input type="checkbox"/> Other: _____				
a. <input type="checkbox"/> Forcible entry tool	d. <input type="checkbox"/> Hose line (Charged)										
b. <input type="checkbox"/> Pike pole	e. <input type="checkbox"/> Hose line (Uncharged)										
c. <input type="checkbox"/> Roof ladder	f. <input type="checkbox"/> Other: _____										
1.	***Wears appropriate PPE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
2.	***Tie a fire department approved knot(s) for the tools or equipment selected	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
3.	Utilize a safety knot (if appropriate) for additional support.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
4.	***Hoist or have hoisted a tool and/or piece of equipment to a designated height.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
5.	Untie the knot(s) without difficulty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
-------------------	--	--------------------------	--

<b>Comments:</b>

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

**Overall Skill Sheet Result:**  
**4 out of 5 required**  
**\*\*\*critical skill required**

**Pass (P):**     **Fail (F):**

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.1.2	<b>SKILL AREA:</b> Response Information Guidelines
-----------------------------------	--

**TASK:** Locate information in departmental documents and standard or code materials

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to locate written documents, policies, procedures, and standard or code materials.

**EQUIPMENT REQUIRED:** Department Standard Operating Procedures and NFPA Standard or Code Book.

**CONDITIONS:** Given department reference material, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
1.	Locate a department standard operating procedure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Select one of the following tasks:</b>				
	<input type="checkbox"/> <b>NFPA Standard</b> <input type="checkbox"/> <b>Departmental Policy</b> _____				
2.	Locate a standard or departmental material.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
-------------------	--	--------------------------	--

**Comments:**

---



---



---



---

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

**Overall Skill Sheet Result:**  
2 out of 2 required

**Pass (P):**     **Fail (F):**

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.2.1	<b>SKILL AREA:</b> Initiate Emergency Response
-----------------------------------	--

**TASK:** Initiate a response to a reported emergency, so that all necessary information is obtained, communications equipment is operated correctly, and the information is relayed promptly and accurately to the dispatch center.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to operate fire department communications equipment, relay information, and record information.

**EQUIPMENT REQUIRED:** Department SOP/SOG, communication equipment, paper, and pencil.

**CONDITIONS:** Given a scenario of a reported alarm, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
1.	Verbalize how the alarm is received	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Write proper address and nature of the emergency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Promptly contacts dispatch by radio indicating an alarm has been received (or simulate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Notify dispatch that a response to the emergency has been initiated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
-------------------	--	--------------------------	--

<b>Comments:</b>

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Evaluator Signature

\_\_\_\_\_  
Date

**Overall Skill Sheet Result:**  
3 out of 4 required

**Pass (P):**     **Fail (F):**

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.2.2	<b>SKILL AREA:</b> Phone Operations
-----------------------------------	-------------------------------------

**TASK:** Given a fire department phone, receive a telephone call, so that procedures for answering the phone are used and the caller's information is relayed.

**PERFORMANCE OUTCOME:** The candidate shall be able to operate fire station telephone and intercom equipment.

**EQUIPMENT:** Telephone, paper, and pencil.

**CONDITIONS:** Given a real or simulated call from the proctor, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
1.	Answer the call promptly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Identify himself/herself and the department to the caller	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Ensure paper and pencils (or pen) are available	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Take an appropriate message (e.g.: date, time, caller, caller's phone number and person taking call)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	End the call courteously and in a timely manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Deliver a message or transfer the call to the appropriate person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
-------------------	--	--------------------------	--

<b>Comments:</b>

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

**Overall Skill Sheet Result:**  
**5 out of 6 required**

**Pass (P):**     **Fail (F):**

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.2.3, 4.2.4	<b>SKILL AREA: Radio Operations &amp; Initiate Emergency Call for Assistance</b>
--	--

**TASK:** Transmit and receive messages via the fire department radio, so that the information is accurate, complete, clear, and relayed within the time established by fire department policy and procedure. Activate an emergency call for assistance, so that the fire fighter can be located and rescued.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to operate radio equipment and follow fire department etiquette for routine traffic, emergency traffic, and emergency evacuation signals. The candidate shall demonstrate the ability to activate an emergency call for assistance in accordance with AHJ procedures and the ability to use other methods of emergency calls for assistance..

**EQUIPMENT:** Fire department portable radio, interior structure props, full protective clothing and SCBA.

**CONDITIONS:** Given a simulated fire scenario (Routine and Emergency Traffic), and given vision-obscured conditions (Emergency Call for Assistance), the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
<b>Proctor select between Routine and Emergency Traffic for final certification examination:</b>					
	a. <input type="checkbox"/> <b>Routine Traffic:</b> Non-emergent situations b. <input type="checkbox"/> <b>Emergency Traffic:</b> Emergent situations				
1.	Determine there is no other radio traffic before transmitting (unless emergency traffic).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Speak calmly, clearly, distinctly and at a medium speed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Transmit a message that is brief, accurate and to the point	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Identify who the message is addressed to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Identify the person or unit transmitting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Provides correct information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Acknowledges information back from command (if applicable).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Initiate Emergency Call for Assistance (to be completed along with the above section)</b>					
8.	Initiate an emergency call for assistance according to AHJ procedures (Mayday)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Speak calmly, clearly, distinctly and at a medium speed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Transmit a message that is brief, accurate and to the point	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Identify who the message is addressed to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	Identify the person or unit transmitting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	Provides correct information during emergent situation (i.e. firefighter mayday).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	Acknowledges information back from command (if applicable).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	Conserves air supply (or states importance of conserving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	air)				
16.	Uses (or describes) other methods for emergency calls for assistance (PASS alarm, banging with tool, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
<b>Comments:</b>			

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

<p><b><u>Overall Skill Sheet Result:</u></b>  <b>12 out of 16 required</b>  <b>Pass (P): <input type="checkbox"/></b>    <b>Fail (F): <input type="checkbox"/></b></p>
--

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.3.1	<b>SKILL AREA:</b> Don/Doff Self Contained Breathing Apparatus
<b>TASK:</b> Use SCBA during emergency operations, so that the SCBA is correctly donned and activated within 1 minute, and SCBA is correctly worn.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the ability to: correctly complete SCBA donning procedures within one (1) minute.	
<b>EQUIPMENT:</b> Complete SCBA ensemble and full bunker gear.	
<b>CONDITIONS:</b> Given a non-fire ground environment, the candidate shall demonstrate the ability to complete all tasks. <ul style="list-style-type: none"> <li>• SCBA donning starts when indicated by the Evaluator and ends when the candidate indicates completion</li> <li>• The candidate must successfully complete <u>all</u> steps 2-9 within one [1] minute</li> <li>• All procedures must adhere to the fire department procedure and manufacturer's specifications</li> </ul>	

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
1.	Verify that the SCBA is ready for service and confirm the amount of air in the cylinder is above minimum acceptable level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>DONNING:</b>					
2.	***Open SCBA cylinder valve	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	***Correctly don SCBA backpack assembly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	***Check gauge for operation and verbalize air cylinder pressure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	***Verify activation and operation of pass device	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	***Correctly don face piece	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	***Check face piece seal and operation of exhalation valve	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	***Connect face piece to air supply/regulator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	***Have all personal protective clothing correctly in place	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	***Correctly accomplished above steps within one (1) minute	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>DOFFING:</b>					
11.	Remove SCBA and place all equipment in a ready state for reuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
<b>Comments:</b>			

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Evaluator Signature

\_\_\_\_\_  
Date

**Overall Skill Sheet Result:**  
**9 out of 11 required**  
**\*\*\*critical skill required**

**Pass (P):**     **Fail (F):**

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.3.1	<b>SKILL AREA: Use Self Contained Breathing Apparatus- Controlled Breathing</b>
-----------------------------------	---

**TASK:** Use SCBA during emergency operations, so that the SCBA is correctly worn, controlled breathing techniques are used, emergency procedures are enacted if the SCBA fails, all low-air warnings are recognized, respiratory protection is not intentionally compromised.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to: control breathing while using the SCBA; initiate and complete emergency procedures in the event of SCBA failure; recognize all low-air warnings.

**EQUIPMENT:** Complete SCBA ensemble and full bunker gear.

**CONDITIONS:** Given a non-fire ground environment the candidate shall demonstrate the ability to complete all task steps.

- All procedures must adhere to the fire department procedure and manufacturer's specifications

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
1.	***Recognize and acknowledge all low air warning alarms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>CONSERVATION OF AIR:</b>				
2.	Demonstrate controlled breathing: (e.g., Inhale through the nose, exhale through the mouth, and control rate of breathing)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>SCBA FAILURE: Air Delivery System-</b>				
3.	***Check regulator/open bypass	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Check that the low pressure line between regulator and pressure reducer is intact	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Check cylinder valve making certain it is fully open	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Regulator Failure-</b>				
6.	Open by-pass slowly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Close by-pass after each breath	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Open bypass for next breath	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
-------------------	--	--------------------------	--

<b>Comments:</b>

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

**Overall Skill Sheet Result:**  
**6 out of 8 required**  
**\*\*\*critical skill required**

**Pass (P):**     **Fail (F):**

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.3.1	<b>SKILL AREA:</b> Use Self Contained Breathing Apparatus- Controlled Breathing
-----------------------------------	---

**TASK:** Use SCBA during emergency operations, so that the SCBA is correctly worn, emergency procedures are enacted if necessary, all low-air warnings are recognized and appropriate action taken, respiratory protection is not intentionally compromised.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to: initiate and complete emergency procedures in the event of air depletion; recognize all low-air warnings, and replace SCBA air cylinders.

**EQUIPMENT:** Complete SCBA ensemble and full bunker gear.

**CONDITIONS:** Given a non-fire ground environment the candidate shall demonstrate the ability to complete all task steps.

- All procedures must adhere to the fire department procedure and manufacturer's specifications

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
	<b>DEPLETION OF AIR SUPPLY: Out of air with no air resupply available-</b>				
1.	*** Activate pass device	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Initiate emergency breathing techniques (per AHJ)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Exit hazardous area rapidly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Out of air with full cylinder available (non-hazardous atmosphere)-</b>				
4.	Doff backpack (skip if changing cylinder on a team member)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	***Close cylinder valve and release pressure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Disconnect hose/pack assembly from cylinder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Remove depleted cylinder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	***Replace with cylinder containing air	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Connect hose/pack assembly to cylinder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	***Turn on cylinder and check regulator pressure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Re-don backpack (skip if changing cylinder on a team member)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
-------------------	--	--------------------------	--

<b>Comments:</b>

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

**Overall Skill Sheet Result:**  
**9 out of 11 required**  
**\*\*\*critical skill required**

**Pass (P):**     **Fail (F):**

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.3.1	<b>SKILL AREA: Use Self Contained Breathing Apparatus- Restricted Passage</b>
-----------------------------------	---

**TASK:** Given SCBA and other personal protective equipment, use SCBA during emergency operations, so that the SCBA is correctly worn, emergency procedures are enacted if the SCBA fails, all low-air warnings are recognized, respiratory protection is not intentionally compromised, and hazardous areas are exited prior to air depletion.

**PERFORMANCE OUTCOME:** While operating at a simulated fire scene the candidate shall demonstrate the ability to recognize all low-air warnings and exit through a restricted passage while using the SCBA.

**EQUIPMENT:** Complete SCBA ensemble, full bunker gear, and prop for restricted opening.

**CONDITIONS:** Given a non-fire ground environment with a restricted passage, the candidate shall demonstrate the ability to complete all task steps.

- *The candidate must have full PPE and be on SCBA air before completing the restricted passage steps*
- *All procedures must adhere to the fire department procedure and manufacturer’s specifications*

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
	<b>RESTRICTED PASSAGE:</b> Demonstrate the ability to maneuver through a restricted passage while using SCBA (on air) while <b>utilizing one of the two methods</b> (chosen by candidate) listed below:				
	<input type="checkbox"/> <b>Remove the Backpack Method:</b>				
1.	Remove SCBA backpack, not compromising face-piece seal or ability to breathe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Push backpack through opening, not compromising SCBA operation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Enter opening and proceed through opening completely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	***Re-don SCBA backpack assembly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	***Ensure that mask seal or SCBA functioning was not compromised during maneuver	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	***Exit hazardous area prior to air depletion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> <b>Reduce Profile Method:</b>				
1.	Loosen straps as necessary to reduce profile by sliding tank to side	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Reduce profile further by removing one or both backpack harness straps (ONLY if necessary to maneuver through passage)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Enter opening and proceed through opening completely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	***Re-don/Secure SCBA backpack assembly to body	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	***Ensure that mask seal or SCBA functioning was not compromised during maneuver	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	***Exit hazardous area prior to air depletion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
<b>Comments:</b>			

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

<b><u>Overall Skill Sheet Result:</u></b> <b>5 out of 6 required</b> <b>***critical skill required</b> <b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>
---

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.3.2	<b>SKILL AREA:</b> Apparatus Response
-----------------------------------	---------------------------------------

**TASK:** Respond on an apparatus to an emergency scene, so that the apparatus is correctly mounted and dismounted, seat belts are used while the vehicle is in motion, and other personal protective equipment is correctly used.

**PERFORMANCE OUTCOME:** The candidate shall be able to respond safely in a fire department apparatus and to safely dismount at the emergency scene while demonstrating the ability to use each piece of provided safety equipment.

**EQUIPMENT:** Fire apparatus, personal protective equipment, hearing protection, eye protection (*for those not in enclosed cabs*), and SCBA's for departments/organizations that allow or require firefighters to don SCBA's while in route to the emergency.

**CONDITIONS:** Given a simulated fire scenario, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
	<b>MOUNTING:</b>				
1.	***Properly don personal protective clothing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	State that the vehicle is not in motion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Mount fire apparatus using handrails	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Close door, safety bar, gate to cab or compartment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	***Sit and fasten seat belt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Correctly use any other personal protective equipment furnished	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>DISMOUNTING:</b>				
7.	Wait for order(s) before leaving apparatus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	***State that vehicle must be completely stopped before leaving apparatus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	***Look for hazards before stepping off vehicle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Safely step from vehicle using handrails	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
<b>Comments:</b>			

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Evaluator Signature

\_\_\_\_\_  
Date

**Overall Skill Sheet Result:**  
**8 out of 10 required**  
**\*\*\*critical skill required**

**Pass (P):**     **Fail (F):**

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.3.3	<b>SKILL AREA:</b> Emergency Scene Operations
-----------------------------------	---

**TASK:** Establish and operate in work areas at emergency scenes, structure fire and roadway emergency scenes, traffic hazards and downed electrical wires, so that procedures are followed, protective equipment is worn, protected work areas are established, and the candidate performs assigned tasks only in established, protected work areas.

**PERFORMANCE OUTCOME:** The candidate shall be able to use personal protective equipment, deploy traffic and scene control devices, dismount apparatus, and safely operate in the protected work areas as appropriate.

**EQUIPMENT:** Fire apparatus, personal protective equipment, and traffic control devices.

**CONDITIONS:** Given a scenario within an emergency scene or designated work zone (with simulated highway traffic), the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
	<b>Select one of the following scenarios for final certification examination:</b>				
	a. <input type="checkbox"/> Structure fire scene				
	b. <input type="checkbox"/> Roadway emergency scenes with traffic hazards				
	c. <input type="checkbox"/> Downed electrical lines				
	d. <input type="checkbox"/> Other (specify): _____				
1.	Survey emergency scene for hazards according to department SOP's	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	***Identify potential for injury based on identified hazards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Verbalize a plan for mitigation of hazards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	***Properly dismounts apparatus with PPE correctly worn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Using traffic cones, and verbalizing the placement of apparatus, establish a safe work area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Verbalize how structure, roadway emergency scenes, traffic hazards, and downed power lines would be treated and isolated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	***Describe measures to ensure continued scene safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
-------------------	--	--------------------------	--

<b>Comments:</b>

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

**Overall Skill Sheet Result:**  
**6 out of 7 required**  
**\*\*\*critical skill required**

**Pass (P):**     **Fail (F):**

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.3.4	<b>SKILL AREA:</b> Forcible Entry
-----------------------------------	-----------------------------------

**TASK:** Force entry into a structure, so that the tools are used as designed, the barrier is removed, and the opening is in a safe condition and ready for entry.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to carry and operate hand and power tools and to force entry through doors, windows, and walls using various methods and tools.

**EQUIPMENT:** Personal protective equipment, appropriate hand tools or power tools, and forcible entry prop for a door, window, and wall breach (if available).

**CONDITIONS:** Given a simulated fire scenario, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
	<b>Proctor selects one of the following scenarios for final certification examination:</b>				
	a. <input type="checkbox"/> Force entry through door				
	b. <input type="checkbox"/> Force entry through window				
	c. <input type="checkbox"/> Force entry through wall				
	<b>a. DOOR:</b>				
1.	***Wears appropriate PPE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Select the correct tool(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Safely carry the selected tool(s) to the door	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Try the door to verify it is locked before forcing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Correctly size up the door	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Choose an appropriate technique and demonstrate or simulate forced entry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	***Use hand and eye protection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Clear opening all of obstacles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>b. WINDOW:</b>				
1.	***Wears appropriate PPE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Select the correct tool(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Safely carry the selected tool(s) to the window	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Try the window to verify it is locked before forcing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Correctly size up the window	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Choose an appropriate technique and demonstrate or simulate forced entry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	***Use hand and eye protection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Clear opening all of obstacles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
	<b>c. WALL:</b>				
1.	***Wears appropriate PPE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Correctly size up the wall to be breached	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Identify common breaching hazards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Select the correct tool(s) for the type of wall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Sound for studs ( <i>if appropriate</i> ) and choose an appropriate technique and demonstrate or simulate forced entry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	***Use hand and eye protection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Make an appropriately sized opening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Clear the opening of obstacles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
<b>Comments:</b>			

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Evaluator Signature

\_\_\_\_\_  
Date

**Overall Skill Sheet Result:**  
**6 out of 8 required**  
**\*\*\*critical skill required**

**Pass (P):**     **Fail (F):**

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.3.5., 4.3.1	<b>SKILL AREA:</b> Exit Hazardous Environment
---	---

**TASK:** Exit a hazardous area as a member of a team, so that a safe haven is found before exhausting the air supply, others are not endangered, and the team integrity is maintained.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to operate as a team member in vision-obscured conditions, locate and follow a guideline, conserve air supply, and evaluate areas for hazards and identify a safe haven.

**EQUIPMENT:** Personal protective equipment, SCBA (on air), hand tools, obscured vision, and hose line/guideline.

**CONDITIONS:** Given a simulated fire scenario and as a member of a team with vision-obscured conditions, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
1.	***Determine air supply available when entering hazardous atmosphere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	***Monitor the air supply available while in hazardous atmosphere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	***Identify the need to leave hazardous atmosphere before depletion of air supply while maintaining team integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	***Communicate need for egress with team member(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	***Locate hose line or guideline and determine correct method of travel for egress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	***Follow hose line or guideline towards exit with all team members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	***Exit hazardous atmosphere with all team members before depletion of air supply	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
-------------------	--	--------------------------	--

<b>Comments:</b>

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Evaluator Signature

\_\_\_\_\_  
Date

**Overall Skill Sheet Result:**  
**7 out of 7 required**  
**\*\*\*critical skill required**

**Pass (P):**     **Fail (F):**

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.3.6	<b>SKILL AREA:</b> Ground Ladders
-----------------------------------	-----------------------------------

**TASK:** Set up ground ladders, so that hazards are assessed, the ladder is stable, the angle is correct for climbing, extension ladders are extended to the necessary height with the fly locked, the top is placed against a reliable structural component, and the assignment is accomplished.

**PERFORMANCE OUTCOME:** The candidate shall be able to demonstrate the ability to carry ladders, raise ladders, extend ladders and lock flies, determine that a wall and roof will support the ladder, judge extension ladder height requirements, and place the ladder to avoid obvious hazards.

**EQUIPMENT:** 24' or 35' extension ladder, and full personal protective clothing, and SCBA.

**CONDITIONS:** Given a simulated fire scenario and a team, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
	<b>Proctor selects one of the following scenarios for final certification examination:</b>				
	a. <input type="checkbox"/> <b>Window Ventilation:</b> Place along side to windward (upwind) side, with tip even or above top of window. b. <input type="checkbox"/> <b>Rescue from window or entry through window:</b> Place slightly below sill or 2-3 rungs into window if opening is wide enough to allow room beside ladder to rescue or entry. c. <input type="checkbox"/> <b>Work with hose with no entry:</b> Tip placed on wall above window opening if no flames from window or at sill if flames out window. d. <input type="checkbox"/> <b>Access roof:</b> Place ladder to access roof with 3-5 rungs above the roof edge or point of contact.				
	<b>DEPLOY, RAISE, AND EXTEND LADDER</b>				
1.	***Wears appropriate PPE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Select the proper length ladder for the designated task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Coordinate with team member to correctly lift/carry the ladder from the designated area or apparatus to the area of deployment ( <i>check method utilized</i> ): <input type="checkbox"/> Low shoulder <input type="checkbox"/> High Shoulder <input type="checkbox"/> Arms length <input type="checkbox"/> Flat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	***Visually check work area for hazards and state if area is safe or if hazards exist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Determine ladder placement and verify that the wall/roof will support ladder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Raise the ladder (beam or flat) and ensure proper fly orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	***Extend fly section to proper height and ensure fly is locked	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Lower ladder against stable wall or surface and secure halyard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Adjust ladder for proper climbing angle and ensure placement for given task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	***Position ladder correctly for task given	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
<b>RETRACT, LOWER, AND RETURN LADDER</b>					
11.	Move top of ladder away from building, release halyard, locks, and correctly lower fly(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	Lower ladder to ground (reversing raising procedures)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	Coordinate with team member to lift/carry the ladder from the deployment area to the designated area or apparatus ( <i>check method utilized</i> ): <input type="checkbox"/> Low shoulder <input type="checkbox"/> High Shoulder <input type="checkbox"/> Arms length <input type="checkbox"/> Flat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
<b>Comments:</b>			

\_\_\_\_\_  
 Evaluator Name

\_\_\_\_\_  
 Evaluator Signature

\_\_\_\_\_  
 Date

**Overall Skill Sheet Result:**  
**10 out of 13 required**  
**\*\*\*critical skill required**

**Pass (P):**     **Fail (F):**

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.3.7	<b>SKILL AREA:</b> Vehicle Fire Attack
-----------------------------------	--

**TASK:** Attack a passenger vehicle fire while operating as a member of a team, so that hazards are avoided, leaking flammable liquids are identified and controlled, protection from flash fires is maintained, all vehicle compartments are overhauled, and the fire is extinguished (simulate).

**PERFORMANCE OUTCOME:** The candidate, while operating as a member of a team, shall demonstrate the ability to identify automobile fuel type; assess and control fuel leaks; open, close, and adjust the flow and pattern on the nozzles; apply water for maximum effectiveness while maintaining flash fire protection; advance attack lines; and expose hidden fires by opening all automobile compartments.

**EQUIPMENT:** Hose lines, fire apparatus, personal protective equipment, SCBA (on air), hand tools, automobile, light truck or van, and dedicated safety line personnel.

**CONDITIONS:** Given a **simulated vehicle fire**, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
1.	Properly wear full protective clothing and SCBA (on air)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	***Select at least 1 ½ inch hose line, bleed line, and adjust nozzle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Attack from upwind and uphill (verbalize conditions were considered if not applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Protect exposures (if present)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	***Approach vehicle from side or 45 degree angle (never in front of bumpers until cooled) adjusting nozzle flow and stream for team protection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Identify possible fuel types and methods for controlling fuel leaks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Extinguish ground fire around and under the vehicle (simulate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Expose all hidden fire and open all compartments using appropriate techniques and extinguish remaining fires within the vehicle (simulate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Overhaul the fire scene and preserve evidence if indicated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
-------------------	--	--------------------------	--

<b>Comments:</b>

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

**Overall Skill Sheet Result:**  
**7 out of 9 required**  
**\*\*\*critical skill required**

**Pass (P):**     **Fail (F):**

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.3.8	<b>SKILL AREA:</b> Exterior Fire Attack
-----------------------------------	---

**TASK:** Extinguish a fire in exterior Class A materials (simulate), so that exposures are protected, the spread of fire is stopped, collapse hazards are avoided, water application is effective, the fire is extinguished, and signs of the origin area(s) and arson are preserved.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to recognize inherent hazards related to the material's configuration, operate hand lines or master streams, break up material using hand tools and water streams, evaluate and modify water application for maximum penetration, search for and expose hidden fires, assess patterns for origin determination, and evaluate for complete extinguishment.

**EQUIPMENT:** Stack of Class A material or unattached structure or storage container, hose lines (min. 1 ½ inch), hand tools, dedicated safety line with personnel, fire/pumper apparatus, and full personal protective equipment with SCBA.

**CONDITIONS:** Given a simulated exterior Class A fire, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
1.	***Wears appropriate PPE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Describe inherent hazards related to burning material configuration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	***Select and deploy the appropriate size hose line or extinguishing agent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Attack from upwind and uphill or flanks (verbalize if not applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Bleed air from hose line and adjust nozzle for maximum effectiveness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	***Protect exposures (if present)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Break-up burning material using hand tools and water streams (simulate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Search for and expose hidden fires	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Extinguish the fire (flow adequate water)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Overhaul fire scene while protecting and preserving signs of cause or origin if present	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
-------------------	--	--------------------------	--

<b>Comments:</b>

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

**Overall Skill Sheet Result:**  
**8 out of 10 required**  
**\*\*\*critical skill required**

**Pass (P):**     **Fail (F):**

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.3.9	<b>SKILL AREA:</b> Interior Search and Rescue
-----------------------------------	---

**TASK:** Conduct a search and rescue in a structure operating as a member of a team, so that ladders are correctly placed when used, all assigned areas are searched, all victims are located and removed, team integrity is maintained, and team member’s safety – including respiratory protection – is not compromised.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate to the ability to use an SCBA to exit through restricted passages, set up and use different types of ladders for various types of rescue operations, rescue a firefighter and non-firefighter victim, and assess areas to determine tenability.

**EQUIPMENT:** Full personal protective clothing including SCBA (on air), various size ladders, portable radio, flashlight, hose line, various hand tools, and rescue mannequin.

**CONDITIONS:** Given a scenario with obscured visibility and a team member, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
	<b>Proctor selects one of the following scenarios for final certification examination:</b>				
	a. <input type="checkbox"/> Person without respiratory protection				
	b. <input type="checkbox"/> Fire Fighter with functioning SCBA				
	c. <input type="checkbox"/> Fire Fighter with non-functioning SCBA				
1.	***Wears appropriate PPE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Size up the problem and select the appropriate tool(s) and equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Ladders are correctly placed for assignment (if warranted by scenario)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Correctly open all doors (feeling for heat and opening slowly, keeping control of the door) or windows	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	***Establish, maintain, and search in an effective pattern (i.e. left-hand or right-hand)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Searching in a body position appropriate for the conditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Use hose line effectively (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	***Find and remove victim using appropriate techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	***Ensure completion of the primary search.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	***Maintain team integrity, communication, and safety throughout search	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
<b>Comments:</b>			

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

<p><b><u>Overall Skill Sheet Result:</u></b> 8 out of 10 required ***critical skill required</p> <p><b>Pass (P):</b> <input type="checkbox"/>    <b>Fail (F):</b> <input type="checkbox"/></p>
--

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.3.10	<b>SKILL AREA:</b> Interior Fire Attack- Grade Level
------------------------------------	--

**TASK:** Attack a grade level interior structure fire (simulate) operating as a member of a team, so that team integrity is maintained, access is gained into the fire area, attack techniques facilitate suppression of the fire, hidden fires are located and controlled, hazards are recognized and managed, and the fire is brought under control.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to: correctly open, close, and adjust nozzle flow and patterns; apply water using water using direct, indirect, and combination attacks; advanced charged and uncharged hose line; couple and uncouple various hand line connections; carry hose; and correctly attack fire at grade level.

**EQUIPMENT:** Full personal protective equipment with SCBA (on air), hose line (min. 1 ½"), hand tools, portable radio, flashlight, various size ladders, and fire/pumper apparatus.

**CONDITIONS:** Given a grade level simulated structure fire and a team, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
	<b>GRADE LEVEL FIRE</b>				
1.	***Properly wears full protective clothing and SCBA (on air)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Properly deploy and charge hose line for fire attack (min 1 ½")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Properly bleed hose line, adjust nozzle, and prevent water hammer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	***Check door before entering and sound floor for stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Stay low upon entry and approaching fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Coordinate ventilation with Fire Attack (verbalize)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Attack and extinguish the fire using an appropriate attack method.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Demonstrate the following attack methods: <input type="checkbox"/> DIRECT <input type="checkbox"/> INDIRECT <input type="checkbox"/> COMBINATION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Overhaul fire scene while protecting and preserving signs of cause or origin (if present)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
<b>Comments:</b>			

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Evaluator Signature

\_\_\_\_\_  
Date

**Overall Skill Sheet Result:**  
**7 out of 9 required**  
**\*\*\*critical skill required**

**Pass (P):**     **Fail (F):**

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.3.10	<b>GENERAL SKILL:</b> Interior Fire Attack- Above Grade
------------------------------------	---

**TASK:** Attack an above grade interior structure fire (simulate) operating as a member of a team, so that team integrity is maintained, the attack line is deployed for advancement, ladders are correctly placed, attack techniques facilitate suppression of the fire, hidden fires are located and controlled, operating as a member of a team, so that team integrity is maintained, the attack line is deployed for advancement

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to: prevent water hammer when closing nozzles; open, close, and adjust nozzle flow and patterns; apply water using water using direct, indirect, and combination attacks; advanced charged and uncharged hose line; operate charged hose line while secured to ladder; couple and uncouple various hand line connections; carry hose; and attack an above grade level (2<sup>nd</sup> floor or above) fire.

**EQUIPMENT:** Full personal protective equipment with SCBA (on air), hose line (min. 1 ½"), hand tools, portable radio, flashlight, various size ladders, and fire/pumper apparatus. *(Note: If a standpipe is available, then hotel/high rise hose packs, a gated wye, a spanner wrench will be needed)*

**CONDITIONS:** Given a above grade level simulated structure (2<sup>nd</sup> floor or above) fire and a team, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
<b>ABOVE GRADE LEVEL FIRE</b>					
1.	***Properly wear full protective clothing and SCBA (on air)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Properly deploy and charge hose line (min 1 ½") for fire attack (check one option): <input type="checkbox"/> <i>If standpipe present:</i> Connect hose to standpipe one floor below and advance to the doorway of the fire floor, flaking excess up stairway going to upper floor (if present). <input type="checkbox"/> <i>If no standpipe present:</i> Lay hose to the doorway of the fire floor, flaking excess up stairway going to upper floor (if present)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Properly bleed hose line, adjust nozzle, and prevent water hammer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Properly place ladder or ensure ladder is placed to fire floor (if applicable) for access, secondary egress or fire attack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Demonstrate ability to advance charged and uncharged hose lines (1 ½ diameter or larger) up ladders and up and down interior and exterior stairways.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	***Check door before entering and sound floor for stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Stay low on entering and approaching fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Coordinate ventilation with Fire Attack (verbalize)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Attack and extinguish the fire using an appropriate attack method.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Demonstrate the following attack methods: <input type="checkbox"/> DIRECT <input type="checkbox"/> INDIRECT <input type="checkbox"/> COMBINATION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Overhaul fire scene while protecting and preserving signs of cause or origin (if present)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
<b>Comments:</b>			

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

<p><b><u>Overall Skill Sheet Result:</u></b> 9 out of 11 required ***critical skill required</p> <p><b>Pass (P):</b> <input type="checkbox"/>    <b>Fail (F):</b> <input type="checkbox"/></p>
--

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.3.10	<b>GENERAL SKILL:</b> Interior Fire Attack- Below Grade
------------------------------------	---

**TASK:** Attack a below grade interior structure fire (simulate) operating as a member of a team, so that team integrity is maintained, the attack line is deployed for advancement, access is gained into the fire area, attack techniques facilitate suppression of the fire, hidden fires are located and controlled, hazards are recognized and managed, and the fire is brought under control.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to: open, close, and adjust nozzle flow and patterns; apply water using water using direct, indirect, and combination attacks; advanced charged and/or uncharged hose line; couple and uncouple various hand line connections; carry hose; and attack below grade level (basement or cellar) fire.

**EQUIPMENT:** Full personal protective equipment with SCBA (on air), hose line (min. 1 ½"), hand tools, portable radio, flashlight, various size ladders, and fire/pumper apparatus.

**CONDITIONS:** Given a below grade level simulated structure fire and a team, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
<b>BELOW GRADE LEVEL FIRE</b>					
1.	***Properly wears full protective clothing and SCBA (on air)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Properly deploy and charge hose line for fire attack (min 1 ½")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Properly bleed attack line, adjust nozzle, and prevent water hammer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Coordinate ventilation with Fire Attack (verbalize)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	***Check door before entering and sound floor for stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Descend stairs safely and quickly when ventilation accomplished (if appropriate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	At bottom of stairs search for and correctly extinguish the fire using appropriate attack method (simulate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Demonstrate the following attack methods: <input type="checkbox"/> DIRECT <input type="checkbox"/> INDIRECT <input type="checkbox"/> COMBINATION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Overhaul fire scene while protecting and preserving signs of cause or origin (if present)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
-------------------	--	--------------------------	--

<b>Comments:</b>

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Evaluator Signature

\_\_\_\_\_  
Date

**Overall Skill Sheet Result:**  
**7 out of 9 required**  
**\*\*\*critical skill required**

**Pass (P):**     **Fail (F):**

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.3.10	<b>SKILL AREA:</b> Extend or Replace Hose Section
------------------------------------	---

**TASK:** Extend or replace a hose line as a member of a team, so that team integrity is maintained, hose sections are added or replaced on a charged line, and all sections of hose are recharged.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to: stop water flow in a charged hose and add a section of hose on a charged line, or replace a damage section of hose; couple and uncouple various hand line connections; carry hose; recharge hose line, and ensure all connections are tightened.

**EQUIPMENT:** Full personal protective equipment with SCBA, hose line (min. 1 ½"), hand tools, portable radio, flashlight, hose clamp, various hose appliance/tools, hose clamp (optional), and fire/pumper apparatus.

**CONDITIONS:** Given a charged hoseline, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
	<b>Proctor selects one of the following tasks for certification examination:</b>				
	a. <input type="checkbox"/> Extend a section of fire hose				
	b. <input type="checkbox"/> Replace a section of damaged/burst fire hose				
	<b>EXTEND A SECTION OF FIRE HOSE</b>				
1.	***Properly wear full protective clothing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Select hose section to be added to line and place it in position	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	***Correctly shut down water flow at nearest appliance or source; <b>or,</b> Correctly apply hose clamp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Bleed pressure and undo coupling or remove nozzle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Extend hose length by at least one section, tighten couplings, and replace nozzle (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	***Ensure nozzle is closed and is secure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Correctly restore water flow at nearest appliance or source; <b>or,</b> slowly open hose clamp to avoid water hammer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Verify that all connections are tightened	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>REPLACE A SECTION OF FIRE HOSE</b>				
1.	***Properly wears full protective clothing and SCBA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Stage replacement hose section near damaged hose section	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	***Correctly shut down water flow at nearest appliance or source; <b>or,</b> Correctly apply hose clamp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Bleed pressure, undo couplings, and remove damaged hose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Replace damaged hose section and tighten coupling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	***Ensure nozzle is closed and is secure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Correctly restore water flow at nearest appliance or source, <b>or,</b> Slowly open hose clamp to avoid water hammer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Verify that all connections are tightened	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
<b>Comments:</b>			

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

<p><b><u>Overall Skill Sheet Result:</u></b> <b>6 out of 8 required</b> <b>***critical skill required</b></p> <p><b>Pass (P):</b> <input type="checkbox"/>    <b>Fail (F):</b> <input type="checkbox"/></p>
---

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.3.11	<b>GENERAL SKILL:</b> <b>Horizontal Ventilation</b>
<b>TASK:</b> Perform horizontal ventilation on a structure operating as part of a team, so that the ventilation openings are free of obstructions, tools are used as designed, ladders are correctly placed, ventilation devices are correctly placed, and the structure is cleared of smoke.	
<b>PERFORMANCE OUTCOME:</b> While operating as a member of a team, the candidate shall demonstrate the ability to transport and operate ventilation tools and equipment; clear an opening with hand tools; select, carry, deploy, and secure ground ladders for ventilation activities ( <i>if applicable</i> ); and carry ventilation tools and equipment while ascending and descending ladders ( <i>if applicable</i> ).	
<b>EQUIPMENT:</b> Full personal protective equipment with SCBA, hose line, hand tools, pike pole, ladder, positive pressure fan, and/or smoke ejector.	
<b>CONDITIONS:</b> Given a simulated fire scenario and a team, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
	<b>BREAK WINDOW OR DOOR GLASS FOR VENTILATION (5 OUT OF 6 REQUIRED)</b>				
1.	***Wears appropriate PPE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Appropriately place ladder (if needed)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	***Choose proper tool for task and carry tool safely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Assume proper position	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	***Break glass (simulate or use prop) and remove any remaining obstructions from opening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Ensure Coordination with Interior Attack group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Proctor selects one of the following ventilation techniques for certification examination:</b>				
	<input type="checkbox"/> <b>Positive (3 out of 4 required)</b>				
1.	***Wears appropriate PPE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Properly place fan in front of adequate entry point	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	***Ensure appropriate exit point has been established	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Start fan, open entry point (block open if necessary) and ensure that the cone of air covers entire opening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> <b>Negative (4 out of 5 required)</b>				
1.	***Wears appropriate PPE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Remove objects that might be drawn into fan ( <i>curtains, drapes, etc.</i> )	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Properly place fan in exhaust opening by hanging from window or door casing, door edge (with door blocked open), or from leaning ladder over opening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	***Create an entrance opening preferably on upwind side of building	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Start fan and prevent churning by covering the area around fan with salvage covers or other material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	<input type="checkbox"/> <b>Hydraulic (3 out of 4 required)</b>				
1.	***Wears appropriate PPE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Remove objects that might obscure flow ( <i>curtains, drapes, etc.</i> )	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	***Adjust fog pattern to cover 85-90% of opening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Place nozzle at appropriate distance from opening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
<b>Comments:</b>			

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

<p><b><u>Overall Skill Sheet Result:</u></b>  <b>See scoring requirement above</b>  <b>***critical skill required</b></p> <p><b>Pass (P):</b> <input type="checkbox"/>    <b>Fail (F):</b> <input type="checkbox"/></p>
---

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.3.12	<b>GENERAL SKILL:</b> Vertical Ventilation
------------------------------------	--

**TASK:** Perform vertical ventilation on a structure operating as part of a team, so that ladders are correctly positioned, a specified opening is created, all ventilation barriers are removed, structural integrity is not compromised, products of combustion are removed, and the team retreats from the area when ventilation is accomplished.

**PERFORMANCE OUTCOME:** While operating as a member of a team, the candidate shall demonstrate the ability to: transport and operate ventilation tools; deploy ground ladders; deploy roof ladders on pitched roofs while secured to a ground ladder; sound a roof for integrity; hoist tools to a roof; cut roofing for ventilation; clear an opening with hand tools; and carry ventilation tools and equipment while ascending and descending ladders.

**EQUIPMENT:** Full personal protective equipment with SCBA (on air when accessing roof), roof prop, roof ladder, various extension ladders, chainsaw/cutting tools, pike pole, and pick head axe.

**CONDITIONS:** Given a simulated fire scenario and a team, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
1.	***Properly wear full protective clothing and SCBA (on air)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Collect and organize necessary equipment and tools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Select and properly carry ladders appropriate for roof ventilation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Locate position for opening at highest point on roof above fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Properly place and secure ladder for roof ventilation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Correctly carry roof ladder (if applicable) while ascending ground ladder and place in position on roof up-wind from intended ventilation site	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	***Sound roof for integrity and location of roof joists and rafters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	***Move tools to roof utilizing teamwork (after starting & stopping power tools on ground)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Remove appropriate roof materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	***Make an opening at least 4' x 4' in size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	***Push ceiling through	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	Ensure coordination with Interior Attack group (verbalize)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	Have team exit roof immediately after performing ventilation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
-------------------	--	--------------------------	--

<b>Comments:</b>

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

**Overall Skill Sheet Result:**  
**10 out of 13 required**  
**\*\*\*critical skill required**

**Pass (P):**     **Fail (F):**

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.3.13	<b>GENERAL SKILL:</b> Overhaul
------------------------------------	--------------------------------

**TASK:** Overhaul a fire scene, so that structural integrity is not compromised, all hidden fires are discovered, fire cause evidence is preserved, and the fire is extinguished.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to: deploy and operate an attack line; remove flooring, ceiling, and wall components to expose void spaces without compromising structural integrity; apply water for maximum effectiveness; expose and extinguish hidden fires in walls, ceilings, and subfloor spaces; recognize and preserve obvious signs of area of origin and arson; and evaluate for complete extinguishment.

**EQUIPMENT:** Full personal protective equipment with SCBA (on air), pike poles, hand tools, thermal imager (if available), attack line and/or portable water extinguisher.

**CONDITIONS:** Given a simulated fire scenario, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
1.	***Properly wear full protective clothing and SCBA (on air)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Ensure that a charged hose line is available (verbalize)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Select proper tools and equipment for overhaul requested	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Demonstrate locating hidden fires by sight, touch, sound, or electronic sensor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Expose hidden fires in ceilings, walls, and/or subfloor spaces	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Remove or extinguish burning objects ( simulate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	***Preserve evidence or signs of cause and origin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Coordinate overhaul with Fire Investigation Unit or Command (verbalize)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Ensure debris piles or burning material are completely extinguished (verbalize)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
-------------------	--	--------------------------	--

<b>Comments:</b>

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

**Overall Skill Sheet Result:**  
**7 out of 9 required**  
**\*\*\*critical skill required**

**Pass (P):**     **Fail (F):**

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.3.13	<b>GENERAL SKILL:</b> Deploy Attack Line
------------------------------------	--

**TASK:** Deploy an attack line, so that the appropriate hose line is selected; the hose is correctly deployed; the line is safely charged; kinks are removed; and nozzle pattern is appropriately adjusted for fire attack.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to: deploy and operate an attack line.

**EQUIPMENT:** Full personal protective equipment with SCBA and an attack line.

**CONDITIONS:** Given a simulated fire scenario, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
1.	***Properly wear full protective clothing and SCBA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Select appropriate preconnect hose for scenario	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Correctly pull hose out of the bed and proceeds towards fire until hose is completely out of the bed (minimum of 100 feet of hose)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Remove kinks in hose and correctly prepare for advance (flake or orient to play out without significant difficulty)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Secure nozzle, call or signal for water, bleed air from the attack line and appropriately adjust nozzle pattern for fire attack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Close nozzle slowly to prevent water hammer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Shut down line, drain hose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
-------------------	--	--------------------------	--

**Comments:**

---



---



---

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

**Overall Skill Sheet Result:**  
**6 out of 7 required**  
**\*\*\*critical skill required**

**Pass (P):**     **Fail (F):**

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.3.14	<b>GENERAL SKILL:</b> Property Conservation
------------------------------------	---

**TASK:** Conserve property as a member of a team, so that the building and its contents are protected from further damage.

**PERFORMANCE OUTCOME:** While operating as a member of a team, the candidate shall demonstrate the ability to cluster furniture; deploy covering materials; roll and fold salvage covers for reuse; construct water chutes and catch-alls; and stop the flow of water from a sprinkler with sprinkler wedges or stoppers.

**EQUIPMENT:** Appropriate PPE, pike poles, salvage covers, and sprinkler wedges or stoppers.

**CONDITIONS:** Given a simulated fire scenario and a team, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
<b>COVER PROPERTY</b>					
1.	***Wears appropriate PPE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Arrange furnishing in close piles(s) and raise off the floor if possible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Select proper salvage cover and deploy covering materials over furnishings using one of the following (For final evaluation, select from the following methods):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Deploy a folded salvage cover				
	<input type="checkbox"/> Deploy a rolled salvage cover				
4.	Construct one of the following to effectively route water from one area to another (For final evaluation, select one of the following methods):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Water Catchall <input type="checkbox"/> Water Chute				
5.	Demonstrate how to stop the flow of water from a sprinkler using wedges, stoppers, or control valve	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Separate, remove or extinguish burning objects to a safe area ( simulate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Demonstrate proper technique to cover a building opening; door window or floor ( simulate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Correctly fold and/or roll a salvage cover and return to service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
-------------------	--	--------------------------	--

<b>Comments:</b>
------------------

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

**Overall Skill Sheet Result:**  
**6 out of 8 required**  
**\*\*\*critical skill required**

**Pass (P):**     **Fail (F):**

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.3.15	<b>GENERAL SKILL:</b> Water Supply
------------------------------------	------------------------------------

**TASK:** Connect a pumper apparatus to water supply as a member of a team, so that connections are tight and water flow is unobstructed.

**PERFORMANCE OUTCOME:** While operating as a member of a team, the candidate shall demonstrate the ability to hand lay a supply hose, connect and place hard suction hose for drafting operations, deploy portable water tanks and other necessary equipment, make hydrant-to-pumper hose connections for forward and reverse lays, connect supply hose to a hydrant, and fully open and close the hydrant.

**EQUIPMENT:** Appropriate PPE, hydrant kit, and appropriate supply line (min. 2 ½ hose line).

**CONDITIONS:** Given a static water source or fire hydrant, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
	<b>Proctor selects one of the following tasks:</b>				
	<input type="checkbox"/> <b>FIRE HYDRANT CONNECTION VIA FORWARD &amp; REVERSE LAY: (6 out of 8 required)</b>				
1.	***Wears appropriate PPE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Properly deploy supply hose from hose bed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Connect supply hose to hydrant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Connect supply hose to pumper intake	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Remove kinks from hose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	***Fully open hydrant slowly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	At end of operation, fully close the hydrant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Place all equipment and hydrant in a ready condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> <b>STATIC WATER SOURCE: (7 out of 9 required)</b>				
1.	***Wears appropriate PPE				
2.	Deploy portable water tank, pond/ dry hydrant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Check gaskets on the hard suction hose for dirt, gravel or defects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Connect strainer <i>or</i> foot <i>or</i> float to hose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Fasten rope/strap to strainer to aid in handling the hose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Connect hard suction hose to pumper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Use rubber mallet to ensure air tight connections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Lower hose and strainer into static water source	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	***Signal pumper operator to start drafting procedure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
<b>Comments:</b>			

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

<p><b><u>Overall Skill Sheet Result:</u></b>  <b>See scoring requirement above</b>  <b>***critical skill required</b></p> <p><b>Pass (P):</b> <input type="checkbox"/>    <b>Fail (F):</b> <input type="checkbox"/></p>
---

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.3.16	<b>GENERAL SKILL:</b> Fire Extinguisher- Class A
------------------------------------	--

**TASK:** Extinguish an incipient Class A fire, so that the correct extinguisher is chosen, the fire is completely extinguished, and correct extinguisher-handling techniques are followed.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to operate portable fire extinguishers, approach fire with portable fire extinguishers, select an appropriate extinguisher based on the size and type of fire, and safely carry portable fire extinguishers.

**EQUIPMENT:** Full personal protective equipment with SCBA, various fire extinguishers (class A rating), and burn pan.

**CONDITIONS:** Given a small Class A fire (or simulated), the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
1.	***Wears appropriate PPE				
2.	Correctly identify the class of fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Select an appropriate extinguisher based on the type and size of fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Properly activate the extinguisher (pulls pin and/or punctures cartridge)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Test operation of the extinguisher by a brief discharge of agent before approaching the fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	***Safely carry the extinguisher and approach the fire from upwind	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Approach to an effective distance for discharge of the selected extinguisher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Discharge extinguishing agent on the base of the fire and sweep over the fire area (or simulate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Advance on the remaining burning material while continuing to extinguish hot spots (or simulate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Extinguish the fire and check for remaining hot spots (or simulate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
-------------------	--	--------------------------	--

**Comments:**

---



---

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

**Overall Skill Sheet Result:**  
**8 out of 10 required**  
**\*\*\*critical skill required**

**Pass (P):**     **Fail (F):**

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.3.16	<b>GENERAL SKILL:</b> Fire Extinguisher- Class B
------------------------------------	--

**TASK:** Extinguish an incipient Class B fire, so that the correct extinguisher is chosen, the fire is completely extinguished, and correct extinguisher-handling techniques are followed.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to operate portable fire extinguishers, approach fire with portable fire extinguishers, select an appropriate extinguisher based on the size and type of fire, and safely carry portable fire extinguishers.

**EQUIPMENT:** Full personal protective equipment with SCBA, various fire extinguishers (class B rating), and burn pan.

**CONDITIONS:** Given a small Class B fire (or simulated), the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
1.	***Wears appropriate PPE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Correctly identify the class of fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Select an appropriate extinguisher based on the type and size of fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Properly activate the extinguisher (pulls pin and/or punctures cartridge)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Test operation of the extinguisher by a brief discharge of agent before approaching the fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	***Safely carry the extinguisher and approach the fire from upwind	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Approach to an effective distance for discharge of the selected extinguisher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Discharge extinguishing agent on the base of the fire and sweep over the fire area (or simulate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Advance on the burning material and continue to extinguish the burning liquid (or simulate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Extinguish the fire and watch for re-flash of flammable liquids (or simulate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
-------------------	--	--------------------------	--

<b>Comments:</b>

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

**Overall Skill Sheet Result:**  
**8 out of 10 required**  
**\*\*\*critical skill required**

**Pass (P):**     **Fail (F):**

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.3.16	<b>GENERAL SKILL:</b> Fire Extinguisher- Class C
------------------------------------	--

**TASK:** Extinguish an incipient Class C fire, so that the correct extinguisher is chosen, the fire is completely extinguished, and correct extinguisher-handling techniques are followed.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to operate portable fire extinguishers, approach fire with portable fire extinguishers, select an appropriate extinguisher based on the size and type of fire, and safely carry portable fire extinguishers.

**EQUIPMENT:** Full personal protective equipment with SCBA, various fire extinguishers (class C rating), and burn pan.

**CONDITIONS:** Given a small Class C fire (or simulated), the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
1.	***Wears appropriate PPE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Correctly identify the class of fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Attempt to de-energize the item on fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Select an appropriate extinguisher based on the type and size of fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Properly activate the extinguisher (pulls pin and/or punctures cartridge)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Test operation of the extinguisher by a brief discharge of agent before approaching the fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	***Safely carry the extinguisher and approach the fire from upwind	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Approach to an effective distance for discharge of the selected extinguisher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Discharge extinguishing agent on the base of the fire and sweep over the fire area (or simulate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Advance on the remaining burning material while continuing to extinguish hot spots (or simulate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Extinguish the fire and check for remaining hotspots (or simulate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	Verify the item involved in the fire is de-energized	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
-------------------	--	--------------------------	--

<b>Comments:</b>

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

**Overall Skill Sheet Result:**  
**9 out of 12 required**  
**\*\*\*critical skill required**

**Pass (P):**     **Fail (F):**

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.3.17	<b>GENERAL SKILL:</b> <b>Illuminate Emergency Scene</b>
------------------------------------	---

**TASK:** Illuminate an emergency scene, so that designated areas are illuminated and all equipment is operated within the manufacturer’s listed safety precaution.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to operate department power supply and lighting equipment, deploy cords and connectors, reset ground-fault (GFI) devices, and locate lights for best effect.

**EQUIPMENT:** Full personal protective equipment with SCBA, portable or mounted power supply, lights, cords, connectors and ground fault interrupters, and full personal protective equipment.

**CONDITIONS:** Given a simulated fire ground scenario, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
1.	***Wears appropriate PPE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Lift equipment safely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Locate power plant in a remote and well vented location	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Arrange power cords neatly to minimize trip hazards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Organize lights in a useful position to illuminate the area sufficiently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Start power plant & reset GFI	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Plug cords into power unit or junction box and furnish illumination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Shut down equipment when told to do so	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Allow equipment to cool before returning to service or verbally explain the need to do so	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Clean equipment, check oil, and refuel power plant or verbally explain the need to do so	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
-------------------	--	--------------------------	--

<b>Comments:</b>

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Evaluator Signature

\_\_\_\_\_  
Date

**Overall Skill Sheet Result:**  
**8 out of 10 required**  
**\*\*\*critical skill required**

**Pass (P):**     **Fail (F):**

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.3.18	<b>GENERAL SKILL:</b> Building Utilities
------------------------------------	--

**TASK:** Turn off building utilities, so that the assignment is safely completed.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to identify utility control devices, operate control valves or switches, and assess for related hazards.

**EQUIPMENT:** Full personal protective equipment with SCBA, hand tools for controlling utilities, and utility service boxes.

**CONDITIONS:** Given a simulated fire ground scenario, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
1.	***Wears appropriate PPE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 & 3	<b>Select two of the following utility service boxes for the candidate to locate and shut off:</b>				
	<input type="checkbox"/> Locate Electrical main panel and move switch or breaker to "off" position	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Locate natural gas meter and rotate gas shutoff valve to closed position	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Locate LPG/CNG storage tank/cylinder and turn valve clockwise to shut off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Locate water meter box and correctly turn or rotate valve to stop the flow of water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Verbalize hazards associated with securing building utilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
-------------------	--	--------------------------	--

**Comments:**

---



---

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Evaluator Signature

\_\_\_\_\_  
Date

**Overall Skill Sheet Result:**  
**3 out of 4 required**  
**\*\*\*critical skill required**

**Pass (P):**     **Fail (F):**

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.3.19	<b>GENERAL SKILL:</b> <b>Combat Ground Cover Fire</b>
------------------------------------	---

**TASK:** Combat a ground cover fire operating as a member of a team, so that threats to property are reported, threats to personal safety are recognized, retreat is quickly accomplished when warranted, and the assignment is completed.

**PERFORMANCE OUTCOME:** While operating as a member of a team, the candidate shall demonstrate the ability to determine exposure threats based on fire spread potential, protect exposures, construct a fire line or extinguish with hand tools, maintain integrity of established fire lines, and suppress cover fires using water.

**EQUIPMENT:** Wildland personal protective equipment, wildland hand tools, wildland hose lines, pump extinguishers, and a map or drawing.

**CONDITIONS:** Given a simulated wildland ground cover fire scenario (*may be a tabletop scenario*), the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
1.	***Don or describe what personal protective clothing should be worn and what tools and equipment are needed ( <i>If no respiratory hazards SCBA and hood not required, wild land protective clothing recommended if available</i> )	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Perform an assessment of the incident with respect to type of fuel, topography, weather conditions, and exposures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Explain the exposures present and what protection is needed, or conduct the operation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Based on available fuels and terrain, conduct or explain construction and maintenance of a fire line using hand tools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Conduct or explain extinguishment of ground cover fires using hand tools and a backpack or vest pump extinguisher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Conduct or explain extinguishment of ground cover fires using hand tools and a wildland hand line	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	***Identify the need for lookouts, communications, safety zones, and escape routes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Explain how to quickly retreat using established escape routes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
-------------------	--	--------------------------	--

<b>Comments:</b>

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

**Overall Skill Sheet Result:**  
**6 out of 8 required**  
**\*\*\*critical skill required**

**Pass (P):**     **Fail (F):**

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.3.20	<b>GENERAL SKILL:</b> Air Monitoring
------------------------------------	--------------------------------------

**TASK:** Demonstrate the ability to operate an air monitor, recognize the alarms, and react to the alarms of the air monitor (CO, oxygen, combustible gas, and toxicity).

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to operate the air monitor, recognize the alarms, and react to the alarms of the air monitor (CO, oxygen, combustible gas, and toxicity).

**EQUIPMENT:** Air monitor instrument

**CONDITIONS:** Given an air monitor and an assignment or task, operate the air-monitoring instrument, so that the device is operated correctly, and the fire fighter recognizes the high- or low-level alarms of the air monitor and takes action to mitigate the hazard.

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
1.	***Wears appropriate PPE for hazardous environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.	***Demonstrate the ability to correctly operate the air monitor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	***Recognizes the high and low level alarms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	***Reacts to the alarms, taking appropriate action to mitigate the threat.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
-------------------	--	--------------------------	--

<b>Comments:</b>

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Evaluator Signature

\_\_\_\_\_  
Date

**Overall Skill Sheet Result:**  
**4 out of 4 required**  
**\*\*\*critical skill required**

**Pass (P):**     **Fail (F):**

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.5.1	<b>GENERAL SKILL:</b> Maintenance: Ladders
-----------------------------------	--

**TASK:** Clean and check ladders, so that equipment is clean and maintained according to manufacturer or departmental guidelines, maintenance is recorded, and equipment is placed in a ready state or reported otherwise.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to select the correct tools for cleaning and inspection, follow manufacturer and departmental guidelines, and complete recording and reporting procedures.

**EQUIPMENT:** Ladders, service tags, cleaning supplies, and maintenance log book/record

**CONDITIONS:** Given a fire station or other adequate location, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
1.	***Wears appropriate PPE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Washes and dries per manufacturer's specification	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Inspects halyard/cable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Inspects all movable parts of ladder (i.e. guide, pulley(s), locks, and beams/rails)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Examine all, rungs, bolts, rivets, welds, and heat indicator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Check lubrication of moveable parts and lubricate if necessary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	***If defects found, mark defects in accordance with manufacturer or department guidelines and place equipment out of service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Verbalizes conditions that cannot be corrected through cleaning or maintenance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Record and report all finds in according to policies and procedures established by AHJ	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	If no defects found, place equipment in ready state	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
<b>Comments:</b>			

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

<p><b>Overall Skill Sheet Result:</b></p> <p><b>8 out of 10 required</b></p> <p><b>***critical skill required</b></p> <p><b>Pass (P): <input type="checkbox"/> Fail (F): <input type="checkbox"/></b></p>
---

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.5.1	<b>GENERAL SKILL: Maintenance: SCBA</b>
-----------------------------------	---

**TASK:** Clean and check SCBA's, so that equipment is clean and maintained according to manufacturer or departmental guidelines, maintenance is recorded, and equipment is placed in a ready state or reported otherwise.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to select the correct equipment for cleaning and inspection, follow manufacturer and departmental guidelines, and complete recording and reporting procedures.

**EQUIPMENT:** SCBA ensemble, service tags, cleaning supplies, and maintenance log book/record

**CONDITIONS:** Given a fire station or other adequate location, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
1.	***Wears appropriate PPE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Wash face piece, hoses, and exhalation valve with department's cleaner/disinfectant per manufacturer's recommendation, and rinse completely with water and air dry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Clean SCBA with damp cloth or according to department policies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Check straps and backpack assembly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Check condition and hydrostatic test date of cylinder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Turn the cylinder valve on fully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Compare the two pressure gauges and make sure that the PSI is within the manufacturer's specification	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Check regulator operation by connecting to face piece and breathing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Check face piece and exhalation valve by inhaling & exhaling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Check by-pass operation and ensure by-pass is in the off position after testing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Check low pressure alarm while bleeding the air line	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	Return all straps, valves, and components back to ready state	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	Check the air cylinder is in off position and for adequate air pressure (90% - full)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	Candidate will remove from service and record and report all findings in according to policies and procedures established by AHJ	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
-------------------	--	--------------------------	--

<b>Comments:</b>

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

**Overall Skill Sheet Result:**  
**11 out of 14 required**  
**\*\*\*critical skill required**

**Pass (P):**     **Fail (F):**

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.5.1	<b>GENERAL SKILL: Maintenance: Ropes</b>
-----------------------------------	--

**TASK:** Clean and check ropes, so that equipment is clean and maintained according to manufacturer or departmental guidelines, maintenance is recorded, and equipment is placed in a ready state or reported otherwise.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to select the correct equipment for cleaning and inspection, follow manufacturer and departmental guidelines, and complete recording and reporting procedures.

**EQUIPMENT:** Ropes, service tags, cleaning supplies, and maintenance log book/record.

**CONDITIONS:** Given a fire station or other adequate location, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
1.	***Wears appropriate PPE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Examine the entire surface of the rope for cuts, abrasions, stains, odor, or fraying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Examine the inner component by twisting the rope or feeling for bunching and thinness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Clean rope using clear water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Allow rope to dry completely, or state rope must be allowed to dry completely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Perform additional inspection after drying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Record and report all finds in according to policies and procedures established by AHJ	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	If no damage found, properly store rope using coil method or rope bag storage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
-------------------	--	--------------------------	--

<b>Comments:</b>

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Evaluator Signature

\_\_\_\_\_  
Date

<p><b>Overall Skill Sheet Result:</b>  <b>6 out of 8 required</b>  <b>***critical skill required</b></p> <p><b>Pass (P):</b> <input type="checkbox"/>    <b>Fail (F):</b> <input type="checkbox"/></p>
--

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.5.1	<b>GENERAL SKILL:</b> <b>Maintenance: Ventilation Equipment &amp; Hand Tools</b>
-----------------------------------	--

**TASK:** Clean and inspect ventilation equipment and hand tools, so that equipment and tools are clean and maintained according to manufacturer or departmental guidelines, maintenance is recorded, and equipment is placed in a ready state or reported otherwise.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to select the correct equipment for cleaning and inspection, follow manufacturer and departmental guidelines, and complete recording and reporting procedures.

**EQUIPMENT:** Ventilation equipment, hand tools, service tags, cleaning supplies, and maintenance log book/record.

**CONDITIONS:** Given a fire station or other adequate location, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
	<b>VENTILATION EQUIPMENT:</b>				
1.	Check blades for sharpness and equipment for completeness and readiness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Check that appropriate guards are in place and secure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Start equipment and ensure proper operation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	For electric fans, check cords for cuts and frays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>HAND TOOLS:</b>				
	<b>Wooden Handles:</b>				
5.	Check for cracks, blister, or splinters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Sand wooden handles if needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Clean with soapy water, rinse, and dry after use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Apply coat of boiled linseed oil to the handle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Check to ensure head is on tight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Fiberglass Handles:</b>				
10.	Wash with warm, soapy water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Dry with soft, dry cloth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	Check to ensure head is on tight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Cutting Edges:</b>				
13.	Check to ensure cutting edge is free of nicks or tears	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	File the edges by hand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Plated Surfaces:</b>				
15.	Inspect for damage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	Wipe plated surface clean or wash with soap and water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
<b>Unprotected Metal Surfaces:</b>					
17.	Keep clean of rust	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	Keep oiled when not in use (Light machine oil or similar product)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	Check to ensure no paint is on surface (may hide cracks)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	Check that metal surfaces are free of burred or sharp edges (file as necessary)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>REPORT DAMAGE:</b>					
21.	Record and report all finds in according to policies and procedures established by AHJ and place damaged equipment out of service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22.	If no damage found, properly store tools/equipment in a ready state	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
<b>Comments:</b>			

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Evaluator Signature

\_\_\_\_\_  
Date

**Overall Skill Sheet Result:**  
**17 out of 22 required**

**Pass (P):**     **Fail (F):**

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.5.1	<b>GENERAL SKILL: Maintenance: Salvage Equipment</b>
-----------------------------------	--

**TASK:** Clean and inspect salvage equipment, so that equipment is clean and maintained according to manufacturer or departmental guidelines, maintenance is recorded, and equipment is placed in a ready state or reported otherwise.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to select the correct equipment for cleaning and inspection, follow manufacturer and departmental guidelines, and complete recording and reporting procedures.

**EQUIPMENT:** Personal protective clothing, Salvage covers, service tags, cleaning supplies, and maintenance log book/record.

**CONDITIONS:** Given a fire station or other adequate location, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
1.	***Wears appropriate PPE				
2.	Spread the salvage cover out flat for cleaning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Scrub the cover with detergent solution and a brush	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Rinse cover thoroughly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	State cover should be thoroughly dried before returning to service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Check the cover thoroughly for damage by having assistants hold the cover above heads while looking for holes and tears	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Record and report all findings in according to policies and procedures established by AHJ and place damaged equipment out of service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	If no damage found, properly store equipment in a ready state	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
-------------------	--	--------------------------	--

<b>Comments:</b>

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

**Overall Skill Sheet Result:**  
**6 out of 8 required**  
**\*\*\*critical skill required**

**Pass (P):**     **Fail (F):**

<b>Candidate:</b>	<b>Date:</b>
-------------------	--------------

<b>STANDARD:</b> NFPA 1001: 4.5.2	<b>GENERAL SKILL: Maintenance: Fire Hose</b>
-----------------------------------	--

**TASK:** Clean, inspect, and return fire hose to service, so that damage is noted and corrected, equipment is placed in a ready state or reported otherwise, and service maintenance is recorded.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to clean different types of hose, operate hose washing and drying equipment (if available), mark defective hose, and replace coupling gaskets, roll hose, reload hose, follow manufacturer and departmental guidelines, and complete recording and reporting procedures.

**EQUIPMENT:** Personal protective clothing, scrub brush, hose, cleaning supplies, replacement gaskets, hose washer and dryer (if available), tags, and maintenance log book/record.

**CONDITIONS:** Given a fire station or other adequate location, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
	<b>CLEANING AND INSPECTION:</b>				
1.	***Wears appropriate PPE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Clean hose using water and scrub brush (mild detergent may be used)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Clean couplings by removing gaskets, wash with warm soapy water and reinstalling gaskets (replacing if defective)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Dry hose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Inspect hose for signs of mechanical damage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Inspect hose for dirt and debris	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Inspect hose for loose couplings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Inspect hose for damaged male or female threads	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Inspect and verify that swivel operates freely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Record and report all findings in according to policies and procedures established by AHJ and place damaged hose out of service.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	If no damage found, properly store or load hose in a ready state	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>RETURN HOSE TO SERVICE:</b>				
	<b>Using local fire department approved methods, identify and complete two types of hose rolls (i.e. straight, donut, twin donut, etc):</b>				
12.	<input type="checkbox"/> Hose Roll #1 _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	<input type="checkbox"/> Hose Roll #2 _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
	Using local fire department approved methods, complete each of the following hose loads: <ul style="list-style-type: none"> <li>• One preconnect attack line (i.e. minuteman, triple lay, flat)</li> <li>• One supply line (i.e. accordion, horseshoe, flat)</li> </ul>				
14.	Preconnect hose load _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	Supply hose load _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
<b>Comments:</b>			

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

<p><b><u>Overall Skill Sheet Result:</u></b>  <b>12 out of 15 required</b>  <b>***critical skill required</b></p> <p><b>Pass (P):</b> <input type="checkbox"/>    <b>Fail (F):</b> <input type="checkbox"/></p>
---