

**FIREFIGHTER II**

**PRACTICAL SKILLS**  
**CERTIFICATION EVALUATION PACKET**  
(NFPA Standard 1001, 2019 Edition)

*Revised August 2020*

# FIREFIGHTER II PRACTICAL SKILLS EVALUATION PACKET

NFPA 1001- 2019 Ed.

**PRACTICAL SKILL REQUIREMENTS**

FFII- 5.1.2

<b>Candidate:</b>	<b>Date:</b>
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<b>STANDARD:</b> NFPA 1001: 5.1.2	<b>SKILL AREA:</b> Incident Management System
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**TASK:** The candidate shall determine the need for command, organize and coordinate an incident management system until command is transferred, and function within an assigned role in an incident management system.

**PERFORMANCE OUTCOME:** The candidate shall be able to determine the need for command, organize, and coordinate an incident management system (IMS) until command is transferred, and be able to function within a commonly assigned IMS role.

**EQUIPMENT:** Appropriate Personal protective equipment and department communications equipment/portable radio.

**CONDITIONS:** Given an incident scenario and a series of questions, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
1.	Determine the need for command	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Implement an incident management system (IMS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Coordinate an incident management system until transferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Transfer command to an incoming incident commander	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Assume an IMS role by briefly describing the duties for the following:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1) Division, Group, or Sector Supervisor	Score above based on ability of candidate to describe the duties of the listed individuals			
	2) Operations Section Chief				
	3) Incident Safety Officer				
	4) Public Information Officer				
	5) Liaison Officer				

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
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<b>Comments:</b>

\_\_\_\_\_  
Evaluator Name \_\_\_\_\_  
Date

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Evaluator Signature

**Overall Skill Sheet Result:**  
**4 out of 5 required**

**Pass (P):**  **Fail (F):**

# FIREFIGHTER II PRACTICAL SKILLS EVALUATION PACKET

NFPA 1001- 2019 Ed.

**PRACTICAL SKILL REQUIREMENTS**

FFII- 5.2.1

<b>Candidate:</b>	<b>Date:</b>
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<b>STANDARD:</b> NFPA 1001: 5.2.1	<b>SKILL AREA:</b> Incident Reports
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**TASK:** Complete a basic incident report, so that all pertinent information is recorded, the information is accurate, and the report is complete.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to determine necessary codes, proof reports, and operate fire department computers, or use other equipment or items necessary to complete reports.

**EQUIPMENT:** Blank incident report form, NFIRS Reference Guide, department computer (optional).

**CONDITIONS:** Given a National Fire Incident Reporting System (NFIRS) Reference Guide, and incident information, the candidate shall demonstrate the ability to complete the following:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
1.	Determine the necessary data management/NFIRS codes used for to complete the report	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Operate equipment or items normally used by local agency for completing incident reports ( <i>i.e. computer or hand written report</i> )	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Complete all applicable alarm information sections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Record all pertinent information within the report and complete all applicable narrative sections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Proofread report to ensure accuracy and completeness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Route, file, and/or forward report in accordance with local agency criteria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
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<b>Comments:</b>

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

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Evaluator Signature

**Overall Skill Sheet Result:**  
5 out of 6 required

**Pass (P):**     **Fail (F):**

# FIREFIGHTER II PRACTICAL SKILLS EVALUATION PACKET

NFPA 1001- 2019 Ed.

**PRACTICAL SKILL REQUIREMENTS**

FFII- 5.2.2

<b>Candidate:</b>	<b>Date:</b>
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<b>STANDARD:</b> NFPA 1001: 5.2.2	<b>SKILL AREA:</b> Communications Equipment
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**TASK:** Communicate the need for team assistance, so that the supervisor is consistently informed of team needs, departmental SOPs are followed, and the assignment is accomplished safely.

**PERFORMANCE OUTCOME:** Following a fire department SOP/SOG, the candidate shall be able to provide situational reports and communicate the need for team assistance using a radio, so that team assignments are performed safely.

**EQUIPMENT:** Appropriate personal protective equipment, SCBA, fire department SOP/SOG, and department communications equipment/portable radio.

**CONDITIONS:** Given a fire ground scenario, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
1.	Identify and operate the basic features of selected radio equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Operate radio equipment in accordance with standard operating procedure or guideline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Transmit situation report(s) to supervisor that accurately communicate conditions and the team's situational status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Identify and communicate a request for team assistance within an incident management system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Safely accomplish assignment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
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<b>Comments:</b>

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

**Overall Skill Sheet Result:**  
**4 out of 5 required**

**Pass (P):**     **Fail (F):**

# FIREFIGHTER II PRACTICAL SKILLS EVALUATION PACKET

NFPA 1001- 2019 Ed.

**PRACTICAL SKILL REQUIREMENTS**

FFII- 5.3.1

<b>Candidate:</b>	<b>Date:</b>
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<b>STANDARD:</b> NFPA 1001: 5.3.1	<b>SKILL AREA:</b> Foam Operations
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**TASK:** Extinguish an ignitable liquid fire, so that the correct type of foam concentrate is selected for the given fuel and conditions, a properly proportioned foam stream is created, a foam blanket is applied and maintained on the surface of the fuel, the fire is extinguished, re-ignition is prevented, team protection is maintained, and the hazard is faced until retreat to safe haven is reached.

**PERFORMANCE OUTCOME:** The candidate shall be able to prepare a foam concentrate for use, assemble foam fire stream components, for a given ignitable liquid fuel and conditions.

**EQUIPMENT:** Personal protective equipment, SCBA, pump apparatus, attack line, foam proportioner/educter, foam compatible nozzle, foam concentrate (*or simulated foam product*), and water supply.

**CONDITIONS:** Given a fire scenario\*, the candidate shall demonstrate the ability to:  
*\*this demonstration may be a simulation of a burning liquid, or liquid that has not yet been ignited*

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
1.	***Wear appropriate PPE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Select the appropriate foam concentrate and prepare foam concentrate for the given fuel and conditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Assemble foam stream components	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Charge hoseline and safely approach the fire or fuel as a team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Proctor selects one of the following tasks for final certification examination:</b>					
	a. <input type="checkbox"/> <b>Roll-On Method:</b> Use method to apply a foam blanket				
	b. <input type="checkbox"/> <b>Bank-Down Method:</b> Use method to apply a foam blanket				
	c. <input type="checkbox"/> <b>Rain-Down Method:</b> Use method to apply a foam blanket				
5.	Apply properly proportioned foam to the surface of the fuel and create and maintain a foam blanket	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Extinguish the fire and prevent re-ignition (simulate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	***Maintain team protection with a foam stream (or simulate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Face the hazard until the team has completely retreated to a safe haven	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
<b>Comments:</b>			

\_\_\_\_\_  
Evaluator Name \_\_\_\_\_ Date

\_\_\_\_\_  
Evaluator Signature

**Overall Skill Sheet Result:**

**6 out of 8 required**

**\*\*\*critical skill required**

**Pass (P):  Fail (F):**

# FIREFIGHTER II PRACTICAL SKILLS EVALUATION PACKET

NFPA 1001- 2019 Ed.

**PRACTICAL SKILL REQUIREMENTS**

FFII- 5.3.2

<b>Candidate:</b>	<b>Date:</b>
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<b>STANDARD:</b> NFPA 1001: 5.3.2	<b>SKILL AREA:</b> Fire Attack
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**TASK:** Coordinate an interior attack line for an interior structure fire (simulated), so that crew integrity is established; attack techniques are selected for the given level of the fire (e.g., attic, grade level, upper levels, or basement); attack techniques are communicated to the attack teams; constant team coordination is maintained; fire growth and development is continuously evaluated; search, rescue, and ventilation requirements are communicated or managed; hazards are reported to the attack teams; and incident command is apprised of changing conditions.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to assemble a team, choose attack techniques for various levels of a fire, evaluate and forecast a fire's growth and development, select tools for forcible entry, incorporate search and rescue procedures and ventilation procedures in the completion of the attack team efforts, and determine developing hazardous building or fire conditions.

**EQUIPMENT:** Personal protective equipment, hand tools, attack line, pump apparatus, portable radio, ground ladders, ventilation equipment.

**CONDITIONS:** Given a grade level simulated fire scenario, attack lines, personnel, and tools, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
	<b>Proctor selects one the following interior fire attack scenario for final certification examination:</b>				
	a. <input type="checkbox"/> Below grade fire ( <i>basement/cellar</i> )				
	b. <input type="checkbox"/> Grade level fire				
	c. <input type="checkbox"/> Above grade level fire ( <i>second story or above</i> )				
	d. <input type="checkbox"/> Attic fire				
1.	***Wear appropriate PPE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Assemble a team for fire attack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	***Conduct a size up and communicate an action plan to team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Select appropriate tools and equipment for forcible entry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Evaluate (simulated) fire conditions upon entry and forecast anticipated fire spread and development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Request coordinated ventilation based on fire conditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Request search and rescue activities based on (simulated) fire conditions and given information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Determine any developing and/or potential hazardous building or fire conditions and communicate to incident commander	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Correctly extinguish fire using appropriate pattern based on fire conditions (simulate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	***Maintain the personal safety of all team members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# FIREFIGHTER II PRACTICAL SKILLS EVALUATION PACKET

NFPA 1001- 2019 Ed.

PRACTICAL SKILL REQUIREMENTS

FFII- 5.3.2

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
<b>Comments:</b>			

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

<p><b><u>Overall Skill Sheet Result:</u></b> <b>8 out of 10 required</b> <b>***critical skill required</b></p> <p><b>Pass (P):</b> <input type="checkbox"/>    <b>Fail (F):</b> <input type="checkbox"/></p>
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# FIREFIGHTER II PRACTICAL SKILLS EVALUATION PACKET

NFPA 1001- 2019 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFII- 5.3.3**

<b>Candidate:</b>	<b>Date:</b>
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<b>STANDARD:</b> NFPA 1001: 5.3.3	<b>SKILL AREA:</b> Gas Cylinder Fire
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**TASK:** Control a flammable gas cylinder fire (simulated), so that crew integrity is maintained, contents are identified, safe havens are identified prior to advancing, open valves are closed, flames are not extinguished unless the leaking gas is eliminated, the cylinder is cooled, cylinder integrity is evaluated, hazardous conditions are recognized and acted upon, and the cylinder is faced during approach and retreat.

**PERFORMANCE OUTCOME:** The candidate shall be able to control a flammable gas cylinder fire by advancing a hose line to a point where control valves can be operated.

**EQUIPMENT:** Personal protective equipment, SCBA, attack line, pump apparatus, water supply, portable radios, gas cylinder training prop with valve.

**CONDITIONS:** Given a simulated flammable gas cylinder fire scenario, an attack line, and tools, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
1.	***Wear appropriate PPE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	***Identify container contents and safe havens prior to advancing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Advance toward the fire so that a smooth, controlled, and safe approach is made and team integrity maintained	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	As directed, operate the nozzle and adjust patterns for the following techniques: <input type="checkbox"/> Straight stream for reach and initial cooling. <input type="checkbox"/> Narrow fog stream to cool the cylinder <input type="checkbox"/> Wide fog stream to shield personnel from flames and to push flames away from control valves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	***Cite the common indicators used for assessing cylinder integrity and monitoring for changing conditions (state importance of watching for signs of potential BLEVE)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Select appropriate procedures for when changes in conditions occur	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Advance and position fire streams in a manner that provides safe access for personnel to operate control valves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	***Apply the fire stream without extinguishing the flames unless leaking gas has been stopped (simulate and verbalize)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Operate control valves so that gas flow is stopped	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	While facing the hazard, retreat in a smooth and controlled manner until the entire team reaches a safe haven	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



# FIREFIGHTER II PRACTICAL SKILLS EVALUATION PACKET

NFPA 1001- 2019 Ed.

PRACTICAL SKILL REQUIREMENTS

FFII- 5.3.3

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
<b>Comments:</b>			

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

<p><b><u>Overall Skill Sheet Result:</u></b> <b>8 out of 10 required</b> <b>***critical skill required</b></p> <p><b>Pass (P):</b> <input type="checkbox"/>    <b>Fail (F):</b> <input type="checkbox"/></p>
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# FIREFIGHTER II PRACTICAL SKILLS EVALUATION PACKET

NFPA 1001- 2019 Ed.

**PRACTICAL SKILL REQUIREMENTS**

FFII- 5.3.4

<b>Candidate:</b>	<b>Date:</b>
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<b>STANDARD:</b> NFPA 1001: 5.3.4	<b>SKILL AREA:</b> Protect Evidence
<b>TASK:</b> Protect evidence of fire cause and origin, so that the evidence is noted and protected from further disturbance until investigators can arrive on the scene.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the ability to locate the fire's origin area, recognize possible causes, and protect the evidence.	
<b>EQUIPMENT:</b> Personal protective equipment, SCBA, fire service/evidence tape, portable radio, notebook, flashlight, overhaul tools.	
<b>CONDITIONS:</b> Given a fire cause and origin scenario, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
1.	***Wear appropriate PPE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	***Select appropriate tools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Identify the indicators commonly used to locate a fire's point of origin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Recognize the indicators commonly used to identify possible sources of fire cause ( <i>burn patterns, heavy charring, etc.</i> )	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Recognize possible causes ( <i>such as trailers, accelerants, incendiary devices, etc.</i> )	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Note evidence and protect from being destroyed or improperly handled during salvage and overhaul operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Preserve evidence by securing the immediate area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Secure the scene in accordance with local agency procedures until investigators can arrive on the scene	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
<b>Comments:</b>			

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

**Overall Skill Sheet Result:**  
**6 out of 8 required**  
**\*\*\*critical skill required**

**Pass (P):**     **Fail (F):**

# FIREFIGHTER II PRACTICAL SKILLS EVALUATION PACKET

NFPA 1001- 2019 Ed.

**PRACTICAL SKILL REQUIREMENTS**

FFII- 5.4.1

<b>Candidate:</b>	<b>Date:</b>
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<b>STANDARD:</b> NFPA 1001: 5.4.1	<b>SKILL AREA:</b> Vehicle Extrication
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**TASK:** Extricate a victim entrapped in a motor vehicle, so that the vehicle is stabilized, the victim is disentangled without further injury, and hazards are managed.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to: operate hand and power tools used for extrication as designed; use cribbing and shoring material; choose and apply appropriate techniques for moving or removing vehicle roofs, doors, windshields, windows, steering wheels or columns, and the dashboard; and remove a victim without causing further injury.

**EQUIPMENT:** Personal protective equipment, SCBA, extrication equipment/tools, cribbing, salvage vehicle, backboard/KED, rescue mannequin.

**CONDITIONS:** Given a vehicle extrication scenario, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
	<b>Select TWO (2) of the following tasks for moving or removing:</b>				
	a. <input type="checkbox"/> Vehicle roofs				
	b. <input type="checkbox"/> Vehicle doors				
	c. <input type="checkbox"/> Vehicle windshields and windows				
	d. <input type="checkbox"/> Vehicle steering wheels and/or columns				
	e. <input type="checkbox"/> Vehicle dashboards				
1.	***Wear appropriate PPE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Size up the situation to identify hazards, determine required stabilization, and select appropriate extrication techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Stabilize a vehicle using cribbing and/or shoring material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Correctly operate both hand and power extrication tools in a safe and efficient manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	***Perform extrication techniques and disentangle victim (mannequin) without causing further injury	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
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<b>Comments:</b>

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Evaluator Name \_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

**Overall Skill Sheet Result:**  
**4 out of 5 required**  
**\*\*\*critical skill required**

**Pass (P):**     **Fail (F):**

# FIREFIGHTER II PRACTICAL SKILLS EVALUATION PACKET

NFPA 1001- 2019 Ed.

**PRACTICAL SKILL REQUIREMENTS**

FFII- 5.4.2

<b>Candidate:</b>	<b>Date:</b>
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<b>STANDARD:</b> NFPA 1001: 5.4.2	<b>SKILL AREA:</b> Assist Rescue Teams
<b>TASK:</b> Assist rescue operation teams, so that procedures are followed, rescue items are recognized and retrieved in the time as prescribed by the AHJ, and the assignment is completed.	
<b>PERFORMANCE OUTCOME:</b> While operating under the direction of a specialized rescue team, the candidate shall be able to assist by following local standard operating procedures, quickly recognizing and retrieving rescue items, and completing assignments.	
<b>EQUIPMENT:</b> Personal protective equipment, SCBA, standard operating procedures, necessary/specialized rescue equipment ( <i>i.e. shoring, rope, extrication equipment, water rescue suits, hand tools</i> ), and traffic control devices.	
<b>CONDITIONS:</b> Given a special rescue scenario and an assignment, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
<b>Select ONE (1) of the following tasks:</b>					
	a. <input type="checkbox"/> Structural collapse				
	b. <input type="checkbox"/> Trench collapse				
	c. <input type="checkbox"/> Cave and/or tunnel emergencies (utility manholes included)				
	d. <input type="checkbox"/> Water and/or ice emergencies				
	e. <input type="checkbox"/> Elevator emergencies				
	f. <input type="checkbox"/> Escalator emergencies				
	g. <input type="checkbox"/> Energized electrical line emergencies				
	h. <input type="checkbox"/> Industrial accidents				
1.	***Wear appropriate PPE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Identify and retrieve the tools and equipment commonly used to perform a special rescue	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Establish public barriers so that bystanders are isolated from the rescue scene	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Assist rescue teams by completing assigned tasks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
<b>Comments:</b>			

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Evaluator Name \_\_\_\_\_ Date

\_\_\_\_\_

Evaluator Signature

**Overall Skill Sheet Result:**  
**3 out of 4 required**  
**\*\*\*critical skill required**  
**Pass (P):  Fail (F):**

# FIREFIGHTER II PRACTICAL SKILLS EVALUATION PACKET

NFPA 1001- 2019 Ed.

**PRACTICAL SKILL REQUIREMENTS**

FFII- 5.5.1

<b>Candidate:</b>	<b>Date:</b>
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<b>STANDARD:</b> NFPA 1001: 5.5.1	<b>SKILL AREA:</b> Fire Safety Survey
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**TASK:** Perform a fire safety survey in a private dwelling, so that fire and life safety hazards are identified, recommendations for their correction are made to the occupant, and unresolved issues are referred to the proper authority.

**PERFORMANCE OUTCOME:** The candidate shall be able to prepare a fire safety survey so that all hazards are recorded, recommendations made and unresolved hazards forwarded to proper authority.

**EQUIPMENT:** Field survey forms, department SOP/SOG, pencil/pen, and clipboard.

**CONDITIONS:** Given a fire safety survey form and procedures, the candidate shall demonstrate the following:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
1.	Proper introduction to occupant with explanation of the purpose of the fire safety survey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Check for common fire hazards (electrical, cooking, storage or flammable, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Check the function and operation of smoke detector (s) and carbon monoxide detectors(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Review exit drill procedure with occupant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Check heating system, wall heaters, portable heaters, fireplaces, and water heaters for proper clearance from combustible material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Check for obvious structural hazards (chimney, disrepair, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Check for combustible waste hazards (trash, sawdust, paper, etc)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Explain findings to occupant, communicate unresolved issues to occupant, and provide referrals to occupant as necessary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Complete all related survey forms and file in accordance with local standard operating procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
<b>Comments:</b>			

\_\_\_\_\_  
Evaluator Name \_\_\_\_\_ Date

\_\_\_\_\_  
Evaluator Signature

**Overall Skill Sheet Result:**  
7 out of 9 required

**Pass (P):**  **Fail (F):**

# FIREFIGHTER II PRACTICAL SKILLS EVALUATION PACKET

NFPA 1001- 2019 Ed.

**PRACTICAL SKILL REQUIREMENTS**

FFII- 5.5.2

***TO BE EVALUATED BY THE LEAD INSTRUCTOR DURING COURSE DELIVERY***

<b>Candidate:</b>	<b>Date:</b>
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<b>STANDARD:</b> NFPA 1001: 5.5.2	<b>GENERAL SKILL:</b> Fire Safety Presentation
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**TASK:** Present fire safety information to station visitors or small groups, so that all information is presented, the information is accurate, and questions are answered or referred.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to use prepared materials, present material to groups, and document presentations.

**EQUIPMENT:** Prepared \*fire safety materials, local procedure or lesson plans, station and/or audience.  
*\*Note: Please review attached instruction sheet.*

**CONDITIONS:** Given a station tour or audience, the candidate shall demonstrate the following:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
	<b>Lesson title of subject taught:</b> _____  <b>Check one</b> <input type="checkbox"/> Station tour <input type="checkbox"/> Classroom setting <input type="checkbox"/> Other _____				
	Number of participants: _____				
	Target age group: _____				
1.	Organized and prepared material ahead of presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Clearly stated the topic and objective(s) to the group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Taught the lesson to accomplish the objective(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Supplies and equipment used were appropriate for the lesson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Presentation technique was appropriate for target age of audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Answered or referred questions to appropriate personnel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
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<b>Comments:</b>

\_\_\_\_\_  
 Authorized Instructor Name

\_\_\_\_\_  
 Authorized Instructor Signature

\_\_\_\_\_  
 Date

**Overall Skill Sheet Result:**  
**5 out of 6 required**

**Pass (P):**     **Fail (F):**

# FIREFIGHTER II PRACTICAL SKILLS EVALUATION PACKET

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NFPA 1001- 2019 Ed.

PRACTICAL SKILL REQUIREMENTS

FFII- 5.5.2

## **Instruction Sheet for Evaluation Sheet FFII Life Safety Presentation**

Fire and life safety education components are a critical skill for firefighter personnel. This requirement is specified in NFPA 1001 2008 chapter 6, and must be completed as part of the requirement for Firefighter II certification.

Complete the job performance skill as detailed below:

Present a prepared program to an identified audience, given a lesson plan, time allotment, and instructional materials. Suggested topics include:

- |                                                           |                                          |
|-----------------------------------------------------------|------------------------------------------|
| <b>a. Cooking Safety</b>                                  | <b>f. Heating Safety</b>                 |
| <b>b. Stop, drop and roll</b>                             | <b>g. Crawl low in smoke</b>             |
| <b>c. Escape planning</b>                                 | <b>h. Alerting others in emergencies</b> |
| <b>d. Calling the fire department</b>                     | <b>i. Other fire prevention lesson</b>   |
| <b>e. Smoke alarm placement, testing, and maintenance</b> |                                          |

**DIRECTIONS:** The objective for this skill is for the firefighter to present a basic fire life safety education class using prepared material. The intended audience is the general public and community members, and this lesson may be taught to a wide variety of audiences. Possible audiences could include: school children, adults, church groups, public service groups or other members of the general public, day care centers, or nursing homes.

Lesson plans for this presentation can be found in the NFPA Learn Not To Burn Curriculum and the Kids Safe Fire Safety Program. Many individual fire department fire prevention programs also have lesson plans that can be used.

After teaching this lesson, FFII practical skill sheet 6.5.2 must be completed to receive credit for the activity.

The completed skill sheet, signed by an Authorized AZCFSE Adjunct Instructor, will document the necessary information for a candidate to receive credit for the activity.

# FIREFIGHTER II PRACTICAL SKILLS EVALUATION PACKET

NFPA 1001- 2019 Ed.

**PRACTICAL SKILL REQUIREMENTS**

FFII- 5.5.3

<b>Candidate:</b>	<b>Date:</b>
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<b>STANDARD:</b> NFPA 1001: 5.5.3	<b>SKILL AREA:</b> Pre-Incident Survey
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**TASK:** Prepare a pre-incident survey, so that all required occupancy information is recorded, items of concern are noted, and accurate sketches or diagrams are prepared.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to identify the components of fire suppression and detection systems; sketch the site, buildings, and special features; detect hazards and special considerations to include in the pre-incident sketch; and complete all departmental forms.

**EQUIPMENT:** Department field survey forms/QAP template, pre-incident plan SOG/SOP, pencil/pen, clipboard, and appropriate attire.

**CONDITIONS:** Given a building with a fire detection and suppression system, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
1.	Appropriately notify the building occupant and arrange to complete the field survey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Identify the components of fire suppression and detection systems to include in the survey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Sketch the site, buildings, and applicable special features	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Detect applicable hazards to include in the pre-incident drawings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Detect applicable special considerations to include in the pre-incident diagrams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Complete all related departmental forms and final diagrams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Route, file, and/or forward report in accordance with local agency requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
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<b>Comments:</b>

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

**Overall Skill Sheet Result:**  
6 out of 7 required

**Pass (P):**     **Fail (F):**



# FIREFIGHTER II PRACTICAL SKILLS EVALUATION PACKET

NFPA 1001- 2019 Ed.

**PRACTICAL SKILL REQUIREMENTS**

FFII- 5.5.4

<b>Candidate:</b>	<b>Date:</b>
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<b>STANDARD:</b> NFPA 1001: 5.5.4	<b>SKILL AREA:</b> Maintain Power Tools & Equipment
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**TASK:** Maintain power plants, power tools, and lighting equipment, so that equipment is clean and maintained according to manufacturer and departmental guidelines, maintenance is recorded, and equipment is placed in a ready state or reported otherwise.

**PERFORMANCE OUTCOME:** The candidate shall be able to maintain power plants, power tools, and lighting equipment so that equipment is clean and maintained according to manufacturer's and departmental guidelines, completed maintenance is recorded, and equipment is placed in a ready state or reported otherwise.

**EQUIPMENT:** Personal protective equipment, power plants, power tools, and lighting equipment.

**CONDITIONS:** Given the appropriate equipment and manufacturer's instructions, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
1.	***Wear appropriate PPE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Inspect power plants, power tools, and lighting equipment to ensure they are in a ready state	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Select the correct tools used for maintaining power plants, power tools, and lighting equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Start and properly operate, power plants, power tools, and lighting equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Follow the manufacturer and departmental guidelines for maintaining power plants, power tools, and lighting equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Complete all applicable maintenance documents and records	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Report any out-of-service equipment in accordance with local policy and procedure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
<b>Comments:</b>			

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

**Overall Skill Sheet Result:**  
**6 out of 7 required**  
**\*\*\*critical skill required**

**Pass (P):**     **Fail (F):**

# FIREFIGHTER II PRACTICAL SKILLS EVALUATION PACKET

NFPA 1001- 2019 Ed.

**PRACTICAL SKILL REQUIREMENTS**

FFII- 5.5.5

<b>Candidate:</b>	<b>Date:</b>
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<b>STANDARD:</b> NFPA 1001: 5.5.5	<b>SKILL AREA:</b> Hose Service Test
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**TASK:** Perform an annual service test on fire hose, so that procedures are followed, the condition of the hose is evaluated, any damaged hose is removed from service, and the results are recorded.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to operate hose testing equipment and nozzles and to record results.

**EQUIPMENT:** Personal protective equipment, fire hose, hose testing pump, pressure gauge, timing device, NFPA 1062, hose tools, marking device, and hose maintenance record.

**CONDITIONS:** Given a fire station bay or large area for testing hose, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST	
		P	F	P	F
1.	***Wear appropriate PPE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Mark hose directly behind coupling, inspect gasket condition, and visually inspect hose for damage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Assemble hose lines to a maximum length of 300 feet and connect to a discharge port with a restricted flow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Fill hose with water and bleed air from all lines,	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Check couplings for leaks and tighten couplings as needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Operate hose-testing equipment so that all hose lines are pressurized in accordance with NFPA 1962 (simulate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Maintain test pressure for five (5) minutes and watch for leaks or weeping (verbalize)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Reduce hose pressure, bleed lines, and inspect each hose for any slipped couplings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Complete all applicable recording and reporting procedures, according to local policy and procedure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Report any damaged or out-of-service hose in accordance with local policy and procedure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator:</b>	
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<b>Comments:</b>

\_\_\_\_\_  
Evaluator Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator Signature

**Overall Skill Sheet Result:**  
**8 out of 10 required**  
**\*\*\*critical skill required**

**Pass (P):**     **Fail (F):**